

















Now that you've thought about taking your first pictures and video about the climate change you see, it is time to turn to others in your community, especially those older than you.

- Elders may have a unique insight for you. They may be able to tell stories of what temperature, snow, etc., used to be like in the past, and certainly will have stories of hunting or wildlife encounters.
- Family members may have hunting stories that recall difficulties finding animals, or treacherous crossings of a river, lake or sea ice.
- Friends may be able to share stories or images with you that you may not have had access to in the past.

So this part of the module is about **reaching out to others in your community** and collecting their images, data, or stories about climate change. You'll want to ask them about temperatures, ice, snow, soil and wildlife, and see if they are willing to share images or a story that you can record (or both!).

- Who can you ask for images or an interview?
- Are there family members, friends, or well-known people in town that may want to share their stories?

[Upload / Create](#) ▼[Existing Activities](#) ▼

 Interviewing Foundations ▼	✓
 Web Page	
 How to Conduct a Good Interview ▼	✓
 Web Page	
 During the Interview ▼	✓
 Web Page	
 After the Interview ▼	✓
 Web Page	
 Image 2 - Walking on Thin Ice ▼	✓
 Assignment	
 Image 3 - A Rising Tide Raises All Ships ▼	✓
 Assignment	
 Telling a Story with Images ▼	✓
 Assignment	
 Learning to Describe the Story in Still Images ▼	✓
 Assignment	